



## Lesson Plans : Language Arts

Stories

Grade Level : 3-4

Activity Type : Language Arts Activity Size : Large

Objective :

The students will write stories using story starters.

Description :

Rationale:

The fruits and vegetables in 5 A Day Adventures are depicted as characters, each with a unique personality. This activity gives students a chance to explore these fruits and vegetables and write creatively about them.

Each story starter uses a fruit or vegetable character from 5 A Day Adventures CD-ROM. The Adventure Theater in 5 A Day Adventures provides a great deal of information about each character and its related fruit or vegetable. Have children explore the Adventure Theater to learn all they can about their favorite fruit or vegetable.

Materials:

Story Starters

Introduction:

Work together as a class to write a creative story about one of the characters.

Example: Gretta Grapefruit was proud to be a citrus fruit and wanted everyone to know about all the citrus fruits, so she decided to spread the word.

Use the Adventure Theater in 5 A Day Adventures to learn about grapefruit.

Group/Individual Activity:

Have each student choose a story starter and write stories that begin with the story starter sentence. Let students refer to the Fruits and Vegetables Speak Up section of 5 A Day Adventures to get a feel for their character's personality.

Related Activities:

- Have students act out their stories!
- Give students creative and unusual titles from which to write stories.
- Use partial sentences as story starters.
- Use story endings for which students must write a beginning and middle.
- Feature winning stories in the school cafeteria

Story Starters

Anthony Apple was pleased to be one of the most popular fruits in America. He had a lot to be proud of and decided to write his own story because he wanted everyone to know some other neat things about apples.

Bobby Banana was proud of the tropical paradise he called home, and was excited when the Librarian asked him to give a talk on "Where Bananas Come From."

Barney Broccoli had a story to tell, and it was the story of why Broccoli was one of the Super Vegetables. His story went something like this.

Annie and Arthur Asparagus wanted everyone to know that they were the stems of plants, so they decided to tell the kids their story.

Greg and Gary Green Beans were getting ready to tell the kids the difference between bush beans and pole beans.

Christopher Cantaloupe was proud and wanted everyone to know his story.

Calvin Carrot wanted everyone to know why his bright orange color made him such an important vegetable. He decided to tell the kids the good news about carrots.

Courtney Cauliflower wanted the kids to know how cauliflower was grown, so she started her story.

Cornelius Corn wanted the kids to know some new ways to eat corn, so he decided to...

Gretta Grapefruit was proud to be a citrus fruit and wanted everyone to know about all the citrus fruits, so she decided to spread the word. Lucy Iceberg Lettuce was proud to be such a popular vegetable, that she decided to tell the kids how they could make great salads.

Sam Celery wanted the kids to know all the ways celery could be used, so he wrote a story.

Chester and Chelsea Cherry wanted the kids to know how they were grown and how to pick the best tasting cherries at the market, so they started by...

Gus Grapes wanted the kids to know how grapes are made into raisins, so he started by...

Kevin Kiwi wanted more kids to enjoy fitting kiwi into their 5 a Day, so he decided to tell them why he was such a good choice.

Danny Dates was proud to be the "candy that grows on trees", but the kids didn't seem to know much about dates, so he decided to fix that.

Make up story starters for more characters.

Students' Reactions :