



Lesson Plans: Language Arts

Rhymes

Grade Level: 3-4

Activity Type: Language Arts

Activity Size: Large

Objective: Use what students have learned about the various fruits and vegetables to describe using rhyming verses.

Description:

Rationale:

This activity gives students an opportunity to think about fruits and vegetables in terms of their color, shape, size, texture, taste, and other facts about them such as where they grow and ways to fit them into their diet. It also incorporates the language arts skills of writing and using rhyming words.

Materials:

'Rhyming Riddles' sheet

Notebook or construction paper for student-created riddles

Introduction:

Discuss rhyming words and riddles.

Class Activity:

Let the students practice making up a fruit or vegetable riddle as a class. Prompt them by asking the color, shape, etc. of the fruit or vegetable.

Group/Individual Activity:

- Give students the sheet 'Rhyming Riddles.' Read over the instructions with them, and have them complete the sheet as a group or individually.
- Give the students a chance to share their riddles with others.

Related Activities:

- Have students write poems or descriptors in the shape of the fruit or vegetable:
- Students may write limericks about fruits and vegetables. A limerick consists of five lines. The first, second, and fifth lines rhyme and lines three and four rhyme.
- Acrostic poems may be written by the students. Have them write the name of a fruit or vegetable vertically on a piece of paper. Then, a word or words are written next to each letter of the vertical word such that a poem is formed. For example,

A ll
P erfect
P eople
L ove
E ating apples!

Rhyming Riddles

Stan and Sarah love vegetables,
And of course they love their fruits.
No matter if they come from trees,
Or leaves or stems or roots.

Stan and Sarah like rhyming words.

They use them all the time.

Can you make up some riddles

And try to make them rhyme?

Try to answer this riddle!

I'm yellow and I'm sweet.

I'm what monkeys like to eat.

I grow in trees.

Serve me with peanut butter, please!

What am I? _____

Now, make up riddles about other fruits and vegetables. Think about:

Color, shape and size of fruits and vegetables

How does it taste?

How does it feel?

Why is it good for you?

What can you learn about the fruit or vegetable from its color?

What are different ways to eat the fruit or vegetable?

Students' Reactions :